

FIRST QUARTER 7TH GRADE SOCIAL STUDIES PROJECT

~~Password~~ ~~Handwritten~~
NAME _____
Period _____

EUROPEAN CULTURE BOX

1. PICK A COUNTRY IN EUROPE THAT IS INTERESTING TO YOU AND WILL INTEREST OTHERS. MAKE SURE YOU INCLUDE INTERESTING INFORMATION ON 10 DIFFERENT TOPICS LIKE: GEOGRAPHY, PRODUCTS, HISTORY, CULTURE, RELIGION, FOOD, LEADERS, AND OTHERS. MAKE A MIND MAP ON ONE OF YOUR NOTECARDS WHILE YOU LOOK THROUGH YOUR BOOKS AND WRITE DOWN 10 INTERESTING TOPICS. RESEARCH YOUR INFORMATION LOOKING IN ENCYCLOPEDIAS, BOOKS, THE INTERNET, AND CULTUREGRAMS. DO NOT USE COMPLETE SENTENCES ON YOUR NOTECARDS. **PUT THE INFORMATION IN YOUR OWN WORDS OR YOU WILL RECEIVE A ZERO ON YOUR NOTE CARDS FOR PLAGERIZING.** THE NOTECARDS NEED TO BE FILLED OUT WITHOUT SKIPPING LINES. PUT THEM IN OUTLINE FORM.

2. GET A SHOE BOX OR A CANISTER LIKE A PRINGLE CAN OR AN OATMEAL BOX. DECORATE THE OUTSIDE OF YOUR "CULTURE BOX" WITH A FLAG, MAPS, AND PICTURES OF YOUR COUNTRY. THE BOX MUST BE COVERED WITH PAPER AND EACH SIDE (NOT THE BOTTOM) NEED TO HAVE PICTURES OR ITEMS ON THEM. YOU MAY DRAW THESE OR CUT THE PICTURES OUT OF MAGAZINES. **They must be in color.**

3. INSIDE OF YOUR "CULTURE BOX" PUT PICTURES YOU HAVE DRAWN or TRINKETS THAT YOU CAN USE TO EXPLAIN IMPORTANT DETAILS ABOUT YOUR COUNTRY. FOR EXAMPLE IF YOU ARE DOING SPAIN YOU COULD PUT A CORK, AN OLIVE CAN LABEL, A TOY SHEEP, AN ORANGE, A TOY FISH, TO DESCRIBE THE PRODUCTS OF YOUR COUNTRY. WHEN YOU TALK ABOUT THE HISTORY OF SPAIN YOU COULD DRAW PICTURES OF THE ROMANS OR SHOW A PICTURE OF MOORISH ARCHITECTURE. YOU COULD INCLUDE A TOWN INSIDE THE BOX AND TELL STORIES ABOUT QUEEN ISABELLA AND KING FERDINAND. YOU COULD PUT IN A TOY GUN AND TELL ABOUT THE BLOODY CIVIL WAR AND FRANCISCO FRANCO. YOU CAN ONLY USE 4 PICTURES IN YOUR BOX, THE REST HAVE TO BE DIFFERENT ITEMS. THE ITEMS DO NOT HAVE TO BE FROM YOUR COUNTRY, THEY JUST NEED TO REPRESENT WHAT YOU ARE TEACHING THE CLASS. THERE SHOULD BE ONE ITEM FOR EACH OF YOUR 10 INFORMATION CARDS. THE OUTSIDE DECORATION ON YOUR BOX CANNOT BE USED FOR THE 10 ITEMS INSIDE YOUR BOX.

4. WHEN YOU PRESENT YOU "CULTURE BOX" TO THE CLASS, YOUR OBJECTIVE IS TO TEACH THE CLASS MANY EXCITING THINGS ABOUT YOUR COUNTRY USING YOUR "CULTURE BOX" AND THE ITEMS IN YOUR "CULTURE BOX" AS PROPS TO TELL YOUR STORIES ABOUT YOUR COUNTRY. YOU WILL BE GRADED ON THE AMOUNT OF INFORMATION, ORIGINALITY, THE OUTSIDE OF YOUR BOX, AND THE CONTENTS OF YOUR BOX. YOU WILL ALSO BE GRADED ON YOUR VOICE, EYE CONTACT AND HOW DYNAMIC YOUR PRESENTATION IS. YOU WILL NOT BE GRADED DOWN FOR BEING NERVOUS.

EXTRA CREDIT WILL BE GIVEN FOR DRESSING UP LIKE SOMEONE IN YOUR COUNTRY OR MAKING FOOD FROM YOUR COUNTRY AND EXPLAINING IT. MAKE SURE YOU BRING THE RECIEPE SO PEOPLE WHO ARE ALLERGIC TO FOODS WILL NOT TRY YOUR FOOD AND GET ILL. TRY NOT TO USE ANY PEANUT OIL BECAUSE MANY STUDENTS ARE ALLERGIC.

5. GRADE SHEET WILL LOOK LIKE THIS:

- _____ 20PTS CULTURE BOX DECORATION (COVERED BOX AND COLORED PICTURES)
- _____ 20PTS. INNER CONTENTS OF THE BOX (MAX OF ONLY 4 PICTURES, THE REST ITEMS)
- _____ 20 PTS AMOUNT OF INTERESTING INFORMATION (NOT COPIED FROM YOUR BOOK).
- _____ 20 PTS. ORAL PRESENTATION: VOICE QUALITY, EYE CONTACT (YOU KNOW YOUR INFORMATION WITHOUT READING IT)
- _____ 20PTS. NOTECARDS (MIN. OF 10 CARDS FILLED OUT) IN YOUR OWN WORDS IN OUTLINE FORM!!!!
- _____ EXTRA CREDIT (MAX. 10 PTS) FOOD AND DRESSING UP, MAKING AN EXTRA SPECIAL BOX ...ETC....

YOUR PROJECT IS DUE: _____